



State of Arizona  
Department of Education  
English Acquisition Services

**Tom Horne**  
Superintendent of  
Public Instruction

## Two-Year Monitoring Form for Fluent English Proficient Students

Student Name \_\_\_\_\_ SAIS ID Number \_\_\_\_\_

Date Reclassified \_\_\_\_\_

Data used to monitor progress of fluent English proficient (FEP) students:

Grade	Test Data	Year 1 Date(s)	Score(s)	Year 2 Date(s)	Score(s)	
3 <sup>rd</sup> - 8 <sup>th</sup>	AIMS/DPA Reading					
	AIMS/DPA Writing					
	AIMS/DPA Mathematics					
2 <sup>nd</sup> and 9 <sup>th</sup>	TerraNova Reading/Language Arts					
	TerraNova Mathematics					
10 <sup>th</sup> - 12 <sup>th</sup>	AIMS Reading					
	AIMS Writing					
	AIMS Mathematics					
Other criteria used for monitoring a FEP that does not have assessment data available or <u>in addition</u> to the other data	LEA developed criterion referenced tests of academic achievement [District Assessment(s)]		Year 1		Year 2	
	Classroom Grades-Teacher recommendation based on classroom assessments and/or grade reports	Year 1				
		Year 2				

Student is eligible for Compensatory Instruction \_\_\_\_\_ Year 1 \_\_\_\_\_ Year 2

Monitor's Signature-Year One \_\_\_\_\_

Monitor's Signature-Year Two \_\_\_\_\_